

Before

# Picture Walk

## Pre-questioning predictions

preview vocabulary; subtitles/titles  
walk, making connections, KWL chart,

I have who has for vocab.  
word bank activity, anticipation  
guide

# During

Visualizing, making connections,  
questioning, look at headings/titles,

GET the Picture statements/; make  
predictions of what will happen next,  
answer questions posed before you read,  
Context clues vocabulary, discuss with partner,  
pair share, m journaling, SQ R 3,  
semantic map, ~~I have who has~~  
~~the~~

DRTA - thinking about & discuss  
what is happening while reading.

Ask new questions

After

Questioning - teacher questions?

Summarizing

making judgments

Checking predictions

Main Idea

Anchor group Activity

Think - <sup>Pair</sup> Share

Collaborative poster

Graphic Organizers

Literature Webs (story structure)

Student Questions  
made.

# Literature Response Assessment

Paraphrase reading, check for vocabulary understanding/assessment; determine importance of reading in sections, part, or whole reading, research, character analysis, discussion of theme/genre identify related readings